

Bird Observation Sheet

WWW.SBAA.CA

1. Question (What do I want to know?)

Is there a time of day when it is best to hear and watch birds?

2. Hypothesis (What do I think I already know?)

**Most birds are active and sing in the morning / afternoon/ evening.
(Circle one)**

3. Methods (What do I do to answer my question?)

Find a spot in the area your teacher has chosen to observe birds. Use the same spot for observing birds for each time you visit the same area. Each time you visit the spot stay there and observe the birds for the amount of time allotted by your teacher. Count the number of birds you can see and the number of different bird songs you can hear.




**ONTARIO
PARKS**



 **Ontario**

The Science Behind Algonquin's Animals



WWW.SBAA.CA

4. Results (What do I find out?)

Record your observations in the table below.

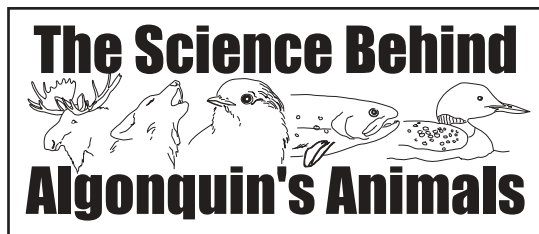
Time	Number of birds seen	Number of different bird songs heard	What the birds were doing



ONTARIO
PARKS



 Ontario



WWW.SBAA.CA

5. Conclusions (What do I know now that I did not know before?)

Look at your results.

Is there anything in particular that you noticed?

At what time of day did you see and hear more birds?

Is this different from your hypothesis?

Why do you think birds are more active at this time of day? (Perhaps you will conclude that you must do another research investigation to find out!)



**ONTARIO
PARKS**



 **Ontario**